



WORLDWIDE



NATIONAL



STATE

GLOBAL EDUCATION

IN MANY OTHER COUNTRIES, THERE IS NO SUCH THING AS “GLOBAL EDUCATION.”
EDUCATION IS GLOBAL.



The worldwide Organization for Economic Cooperation and Development (OECD) coordinates the Program for International Student Assessment (PISA), which measures student achievement in various subjects. Most countries around the world measure their educational achievement through the PISA, with 500,000 students taking it in 2015.

Recognition of the need for global competence has risen to such a priority that starting in 2018, students will be tested annually on the global competence metric.



ECONOMIC ARGUMENT

GLOBALIZATION EQUALS COMPETITION



Many businesses take advantage of a global supply chain that allows them to produce around the clock. Team members may be down the hall or in another time zone. Using the economic argument for global education means our schools must prepare students to compete in a global economy.

GLOBAL CITIZENSHIP

MANY PROBLEMS CANNOT BE SOLVED BY ONE NATION ALONE. THEY ARE GLOBAL IN SCOPE AND REQUIRE GLOBAL SOLUTIONS.

In 1998, North Carolina was an early leader in a national effort launched by the Asia Society and The Longview Foundation to raise awareness of the need of global education. Go Global NC led this two-year process of coalition building and in 2005, generated a policy report to increase global education in NC schools.



LEADERSHIP

NORTH CAROLINA IS A NATIONALLY RECOGNIZED LEADER IN THE K-12 GLOBAL EDUCATION FIELD, TRANSLATING GLOBAL EDUCATION TO CONCRETE POLICIES THAT TARGET TEACHER AND STUDENT LEARNING.



In 2015, the N.C. State Board of Education's (SBE) Task Force on Global Education released a policy report with a state-wide infrastructure to recognize teachers, schools, and districts that meet global designations. To date, North Carolina is the only state in the nation with a comprehensive global education policy and criteria for these groups.

Policy leaders, education practitioners, academics in higher education, and business leaders alike have done their part to build this globally oriented mindset in NC schools. But as research has shown, the single greatest determinant of a student's growth is the teacher, and a highly effective way for teachers to become globally competent is through international experiential learning.

