



[SCHOOL COUNTY / DISTRICT] receives \$50,000 grant to join Global Teacher Fellowship

Students in [SCHOOL COUNTY / DISTRICT] are one step closer to global citizenship

[COMMUNITY (DATE)] – [SCHOOL COUNTY / DISTRICT] has been selected to receive a \$50,000 matching grant from [DONOR] to join Go Global NC’s Global Teacher Fellowship. If [SCHOOL COUNTY / DISTRICT] is able to match the amount over the next three years, it will be able to send one teacher abroad every year in perpetuity.

[[QUOTE FROM DISTRICT REPRESENTATIVE: EXAMPLE: “In a world that becomes more interconnected by the minute, [SCHOOL DISTRICT / COUNTY] has always strived to attain global excellence. The Global Teacher Fellowship will allow us to achieve this goal by introducing educators to best practices across the globe, who will then implement them right here at home,” said [Ms./Mr./Dr. Teacher Last Name]. “During the campaign, we hope to gain the support of citizens dedicated to helping [SCHOOL DISTRICT / COUNTY] students become leaders in the global economy.”]]

[[QUOTE FROM TEACHER: EXAMPLE: “I was honored the [organization or foundation providing scholarship or grant] gave me this chance to have a truly life-changing professional development activity,” said [Ms./Mr./Dr. Teacher Last Name]. “Through this experience, I was able to implement [PROGRAM / LESSON PLAN / ACTIVITY] in my school, which I developed after learning about [SUBJECT] in [COUNTRY].”]]

The Global Teacher Fellowship will...

- Awaken teachers’ and students’ excitement and engagement
- Provide teachers with a unique experiential learning opportunity to see different types of education, exposure to best practices, and new teaching methodologies
- Guide teachers in design, development, and implementation of integrated global curriculum units for classrooms and presentations for school faculty and community
- Increase students’ understanding of global competence, the global economy and its impact, and becoming a global citizen

“Our Global Teachers program provides comprehensive domestic workshops and an immersion experience in a different country every year. We select a country that has a significant impact in North Carolina and the world or that is known for best practices, especially in education, that we can study and apply in our state,” said Holder Place, position of job – Go Global NC. “The Global Teacher Fellowship will allow us to send participating teachers on one of four experiences – each tailored to tackle a specific theme. For instance, in a given year, Go Global NC may have four separate cohorts, with one cohort studying immigration and NC/Latin American collaboration, a

second studying Indian culture and history, a third studying approaches to STEM education in Western Europe, and a fourth studying international best practices in K-12 education in Singapore.”

“During the trip, our participants are filled with revitalized curiosity and a strong willingness to learn, explore, and understand,” said Place Holder, position of job – Go Global NC. “The teachers return home with a need to inspire global citizenship in their students and community by teaching topics such as sustainability, civil rights and biodiversity as not just locally valuable, but globally valuable as well. Global Teachers create curriculum that brings the world back to their classrooms through partnering with schools and organizations in the host country on global projects and adapting tools from the host country to improve local communities.”

About Global Teacher Fellowship

The Global Teacher Fellowship is the culmination of over 20 years of educator programs with Go Global NC. In that time, the Global Teacher program has been honed to provide an immersive experiential learning experience that impacts the lives of participants forever. Teachers learn to translate their enriching experience into curriculum and lesson plans that move their students closer to the ultimate goal of becoming global citizens. The Global Teacher Fellowship seeks to ensure that global education will become an expected, respected, and prominent part of the teaching progression in North Carolina. In doing so, it will further the formal goal of the State Board of Education that every North Carolina high school graduate will be fully prepared for the world. Visit [\[site\]](#) to learn how Go Global NC is bringing the world to North Carolina classrooms.

About Global Teachers Professional Development Program

Go Global NC’s Global Teachers program, founded in 1995, provides professional development to K-12 teachers from across North Carolina through an in-depth learning experience about the history, culture, and environment of other countries. Programs begin with an intense orientation workshop, followed by an approximate 10-day international immersive learning experience abroad. Several weeks after travel, Go Global NC leads an action-planning workshop, which creates a platform for collaboration and creativity to ensure teachers are prepared to share their global experiences in their own North Carolina classrooms. Teachers from all grade levels and all subject areas use their new global experiences to ignite an interest in global engagement and cooperation among their students and in their communities.

About Go Global NC

Go Global NC, part of the University of North Carolina System since 1979, designs and manages programs that build the capacity of policy leaders, educators, students, and business and community leaders to enable North Carolina to succeed in a global economy and increasingly interdependent world. Visit goglobalinc.org to learn how Go Global NC connects North Carolina and the world.

About [SCHOOL DISTRICT]

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